



PDWS8202 Mid Career Workshop Professional Doctoral Program

New Orleans Baptist Theological Seminary
Summer Semester May 16-17, 2024
Thursday 1-9pm, Friday 8-4 pm

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Special Guest: Dr Shawn Parker

Executive Director,
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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to follow Christ, proclaim his truth and fulfill his mission.

Course Description

This workshop provides an assessment of the minister's leadership style, personality, interpersonal relationship skills, spiritual vitality, family relationships, and character utilizing psychometric tools and classroom activities for the purpose of affirming strengths and improving weaknesses.

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Affirm his/her call to ministry.
2. Project a personal plan for spiritual vitality and professional development.
3. Recognize his/her direction in future ministry.
4. Enhance his/her ability to develop more meaningful relationships.
5. Value and strengthen the role of marriage and family in his/her personal life.
6. Formulate a strategy for maximizing effectiveness in ministry.
7. Recognize and address personal wellness issues.
8. Address a variety of ministerial concerns in one's present ministry situation.

Required Textbooks

Hughes, Ken and Barbara Hughes. *Liberating Ministry from the Success Syndrome*.
Wheaton, Illinois: Crossway Books, 2008.

Wilson, Michael Todd and Brad Hoffman. *Preventing Ministry Failure: A ShepherdCare Guide for Pastors, Ministers, and Other Caregivers*. Downers Grove: IL: IVP 2007

Yessick, Tommy. *Building Blocks for Longer Life and Ministry*. Nashville: Convention Press, 1997. (The book is out of print. Following registration, a PDF copy is available in CANVAS.)

Workshop Requirements and Assignments

This workshop will utilize Canvas for posting of Course Documents and all Assignments. Please upload all Mid-Career Assignments, Pre-and Post-, in Canvas in the appropriate assignment section by the due date indicated.

Student Guide to Canvas: <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student>

Canvas Tutorial Videos: <https://community.canvaslms.com/t5/Video-Guide/tkbp/videos#student-videos>

Pre-Workshop Assignments

Due no later than 11:59pm, Tuesday, May 14, 2024. Students may utilize minimal use first person in Assignments A and B.

1. Textbook Readings, Reactions, Reviews, & Summaries:
 - A. Read the Hughes textbook *Liberating Ministry from the Success Syndrome*, from the standpoint of your ministry position, and write a 3-page (single-spaced) **Review of the book**. Include a cover page. The Review should answer the following questions:
 - What is the major emphasis of the book?
 - What are the key insights/takeaways from the book and why? (at least 3)
 - What areas in your life were affirmed and what areas need attention?

Be prepared to discuss the Review during the workshop.

- B. Read the Yessick textbook *Building Blocks for Longer Life and Ministry* and complete the **Assessment of Total Well-being**, beginning on page 105. After answering the questions, write a **Summary** of your assessments and prepare a list of proposed personal actions to bring wellness to your life. There is no minimum page requirement, and the answers to questions are **NOT** required to be submitted in this summary. Be prepared to discuss your summary during the workshop.

- C. Read the Wilson and Hoffman textbook *Preventing Ministry Failure* consists of an Introduction, seven Foundation Stones sections, and Appendices. Read the Introduction, and then select **three (3)** of the Foundation Stones sections that present the **greatest ministry challenges** for you at this season of your life. Answer **all** of the questions and complete **all** of the exercises for each chapter of the sections selected. Then, take the Holmes-Rahe Life Stress Inventory (Appendix C). Be prepared to discuss your Foundation Stone sections and the Life Stress Inventory in the Workshop.

Note #1. No formal paper to be turned in for this assignment. However, please indicate in Canvas which three Foundation Stone you selected. Additionally, post your Holmes-Rahe score.

Note #2. In order to maximize the value of *Preventing Ministry Failure*, you should engage all seven of the Foundation Stones, not just the ones you selected for the seminar assignment.

2. Download and complete the following Inventories:
 - A. **Leading From Your Strengths Profile:** Complete the *Leading From Your Strengths Profile* and upload the Report in the Canvas Assignment portal. The *Leading from Your Strengths Profile* may be located at: <http://www.ministryinsights.com/leaders/leading-from-your-strengths-profile>.
Note: This item may be purchased online @ \$26.95.

NOTE: If you have already taken the *Leading from Your Strengths Profile*, then you are not required to “retake” the assessment. However, if it has been more than 5 years since your last assessment, it is strongly urged that you take it again.
 - B. **Holmes/Rahe Stress Inventory.** Complete the *Holmes/Rahe Stress Inventory* and share your score in the Canvas Assignment portal. The Holmes/Rahe Stress inventory can be located at <https://www.stress.org/holmes-rahe-stress-inventory>. No cost associated with this inventory.

Post-Workshop Assignment

Due in Canvas no later than 11:59pm, Friday, June 21, 2024.

Write a five to seven-page (double-spaced) personal **Reflection Paper**. The paper will be a synthesis of the readings, *Leading From Your Strengths Profile*, and workshop discussions. The paper should reflect an assessment of personal ministry strengths, personality profile, as well as areas for growth and development in your ministry context. Share at least five action steps that you intend to implement in order to enhance and improve your effectiveness as a minister.

Course Evaluation

Workshop evaluation is Pass/Fail. All assignments are evaluated for quality, timeliness, and completeness.

Textbook Readings, Reviews, Summaries, and Exercises = 40%

Inventories = 20%

Reflection Paper = 30%

Workshop Participation = 10%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCsupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.